Tarbiyyah Global Academy

PROSPECTUS
2026 — 2027
FOUNDING COHORT

A LIVE ONLINE SCHOOL · YEAR 1 TO YEAR 11

Nurturing faith, inspiring excellence *from any distance.*

The national curriculum, taught in real time by specialist teachers in small classes, with the Qur'an, Arabic and Islamic Studies at its heart.



Live lessons begin
Monday 11 January 2027

Small classes
Up to 15 pupils

Every year group
Year 1 to Year 11

RESILIENCE • EEMAN • CONTENTMENT • INTEGRITY • PROGRESS • EXCELLENCE

CALL OR WHATSAPP
020 3719 8697

WEBSITE
globalacademy.tarbiyyah.co.uk

ONLINE
Student & Parent Portals

ASSALĀMU ʿALAYKUM & WELCOME

A message from our Headteacher

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

Thank you for taking the time to learn about Tarbiyyah Global Academy. Choosing a school is one of the most important decisions a family will make, and we are honoured that you are considering us for your child.

Tarbiyyah means the careful nurturing and development of a person, and it is the foundation of everything we do. At Tarbiyyah Global Academy we bring that purpose to families wherever they live: a live online school for pupils from Year 1 to Year 11, where every lesson is taught in real time by specialist teachers, in small classes, in a caring Islamic environment.

We do not see online learning as a lesser version of school. Done well, it is calm, focused and safe. It lets a child study the national curriculum alongside the Qur'an, Arabic and Islamic Studies, with the family close by and the distractions of a busy building taken away.

Our aim is for every pupil to leave us with a strong and confident Islamic identity, having achieved the very best academic outcomes of which they are capable, and equipped with the knowledge, character and values to serve their family, community and wider society with integrity, compassion and excellence.

The Academy is part of the Tarbiyyah family of schools, with more than ten years of experience in Islamic and British education. As a founding family, you will help shape it from its first day. The best way to understand who we are is to join an open evening, try a taster lesson and meet the teachers. We warmly invite you to do exactly that. Bāraka Allāhu fīkum.

Ustadh Abu Zayn Haneef Sandhar

HEADTEACHER

COME AND SEE FOR YOURSELF

Open evenings and a taster morning for our founding cohort

Open evenings (online)
Thursday 26 November, 7:30pm UK
Sunday 6 December, 4:00pm UK

Taster morning (online)
Saturday 12 December:
Years 1–6 at 10:00, Years 7–11 at 11:15 UK

Or book a call
Any time, through our website

WHO WE ARE

Our vision & ethos

To nurture confident young Muslims who excel in their studies, embody the noble character of the Prophet ﷺ, and contribute with purpose to the world around them.

The meaning of Tarbiyyah

Tarbiyyah means the careful nurturing and development of a person. At our Academy, it means helping every pupil to grow in their faith, character, knowledge and confidence. It is the foundation of our ethos and shapes everything we do, in every live lesson and beyond it.

Rooted in the Qur'an and Sunnah

Our school is built upon the teachings of the Qur'an and the authentic Sunnah. Islamic values run through the whole school day, helping pupils to develop strong faith, good character and a love of learning alongside academic excellence.

WHAT WE SET OUT TO ACHIEVE

- A strong, confident Islamic identity
- Academic excellence for every pupil
- Beautiful character and self-discipline
- Service to family, community and society
- A safe, calm and caring online environment

WHY FAMILIES CHOOSE TARBIYYAH GLOBAL ACADEMY

Principles & moral character

Authentic Islamic adab, integrity and self-discipline are taught and practised in every lesson, every day.

Uncompromising academic rigour

The national curriculum, taught live by specialist teachers in classes of up to 15, so every child is known and challenged.

Robust digital safety

A calm, distraction-free and carefully monitored online environment, with safeguarding built into how we teach.

Empowered future leaders

Digital literacy, critical thinking and the confidence to lead, wherever in the world our pupils grow up.

"The best of you are those who learn the Qur'ān and teach it."

Prophet Muḥammad ﷺ, Ṣaḥīḥ al-Bukhārī

OUR FOUNDATIONS

A trusted family of schools

Tarbiyyah Global Academy is part of the Tarbiyyah Education Trust, alongside Tarbiyyah Primary School, Tarbiyyah Secondary School for Boys and Tarbiyyah Al-Banaat, and shares their values and more than ten years of experience.

PRIMARY

Tarbiyyah Primary School

Where the youngest members of the Tarbiyyah family begin their journey in faith, character and learning.

SECONDARY · BOYS

Tarbiyyah Secondary School for Boys

Our Heston school, rated **Good** by Ofsted (2025), with high GCSE pass rates.

GIRLS

Tarbiyyah Al-Banaat

Our sister school for girls, sharing the same faith, values and standard of care.

ONLINE SCHOOL

Tarbiyyah Global Academy

Live, co-educational online school for families anywhere in the world. **You are here.**

"Teachers are subject specialists... Pupils' work is typically of a high quality across subjects. Pupils have high pass rates in their GCSE examinations and are prepared for the next stage in their learning."

OFSTED 2025 · TARBIYYAH SECONDARY SCHOOL FOR BOYS

This report relates to our sister school. Tarbiyyah Global Academy shares its Headteacher, its values and its approach to teaching.

OUR TEACHERS

Subject teachers

Qualified Teacher Status or an equivalent recognised teaching qualification, with a degree in or related to the subject they teach.

Qur'an, Arabic & Islamic Studies

Recognised Islamic scholarship, such as an ijāzah or a degree from a recognised institution, plus teacher training or proven classroom experience.

Trained to teach live

Every teacher is assessed on a live online lesson before they join, observed before teaching alone, and trained throughout the year.

A summary of our teachers' qualifications is available to families on request.

Accountable by design

Fees and policies are approved by the Headteacher with the Trustees, and every policy is reviewed each year. Our policies are written with regard to the Online Education Accreditation Scheme (OEAS) standards, the Equality Act 2010 and *Keeping Children Safe in Education*.

Safer recruitment

Every adult who works with our pupils is recruited under our Safer Recruitment Policy, uses Academy accounts only, and follows the Staff Code of Conduct for Online Teaching.

THE CHARACTER WE BUILD

Our RECIPE values

Every member of our community, pupil and staff alike, is guided by six shared values. They are the common language of our school: the standard we hold ourselves to in lessons, at prayer time and with one another.

R — Resilience

Persevering through difficulty with patience.

ONLINE

Keeps trying when work is hard, recovers from mistakes and handles technical problems calmly.

E — Eeman

Faith that shapes action.

ONLINE

Prays on time, recites and reflects on the Qur'an, and brings good intentions to learning.

C — Contentment

Gratitude and inner peace.

ONLINE

Appreciates their blessings, is glad for others' success and manages screen time sensibly.

I — Integrity

Honesty and trustworthiness.

ONLINE

Does their own work, tells the truth, and behaves the same whether or not anyone is watching.

P — Progress

Always seeking to improve.

ONLINE

Acts on feedback, sets goals and takes pride in growth, in deen and in learning.

E — Excellence

Doing everything as well as possible.

ONLINE

Produces high-quality work, shows excellent manners (adab) and helps others to excel.



Why values matter more online

In an online school, much of a pupil's conduct happens without an adult in the room. Integrity and iḥsān, worshipping Allah as though you see Him, are not abstract ideas here. They are the daily foundation of how our pupils learn.

HOW THE VALUES COME ALIVE

Assemblies

Each half term focuses on one value, with verses, hadith and stories from the seerah.

Form time

Short daily discussions and reflection prompts linked to the value of the half term.

In lessons

Subject leaders show where their subject builds each value, such as resilience in problem-solving.

Recognition

Merits, a RECIPE Star in every class each half term, and a character comment in every termly report.

AT THE HEART OF EVERYTHING

Faith, the Qur’ān & Islamic knowledge

Our pupils’ relationship with Allah and His Book is the beating heart of school life. Faith is not a single lesson on the timetable. It shapes the rhythm of every day, from prayer times to the way we speak to one another.

Qur’ān & Tajwīd

Recitation, tajwīd and structured memorisation help every pupil build a lasting bond with the Qur’ān. Pupils are taught in groups set by ability rather than age where that helps, following an entry assessment, and are celebrated in our live end-of-year awards.

Islamic Studies

ʿAqīdah, fiqh, sīrah and ḥadīth, taught from authentic sources. Pupils learn to live their faith with confidence in modern Britain and around the world, with knowledge of and respect for other faiths and beliefs.

Arabic

The language of the Qur’ān, studied to build comprehension, vocabulary and grammar so that pupils connect directly with Islamic texts. Arabic is the Academy’s language through Key Stage 3 and an option at GCSE.

FAITH IN THE RHYTHM OF THE DAY

Salah is built into the timetable

The lunch break is placed around Dhuhr. From November to February, when Asr falls inside the UK school day, the break before the final lesson is extended so that pupils can pray. Pupils in other time zones may step out briefly to pray on time after letting the teacher know in the chat.

Friday, Jumuʿah day

Live lessons on Fridays finish at 12:00pm UK time, leaving the rest of the day for Jumuʿah with family and for optional clubs and Qur’ān circles.

Live assemblies and form time

Each half term has a RECIPE value at its centre, explored with Qur’ānic verses, ḥadīth and stories from the seerah and from inspiring Muslims, past and present.

Ramadan, Eid and service

Our calendar is built around Ramadan and both Eids. Clubs include Qur’ān memorisation circles, public speaking, charity projects and an online Ramadan programme.

“Whoever treads a path in search of knowledge, Allah makes easy for him a path to Paradise.”

Prophet Muḥammad ﷺ, Ṣaḥīḥ Muslim

TEACHING & LEARNING

Academic excellence

A broad, ambitious curriculum challenges every pupil to think deeply and achieve highly. Skilful teaching, classes of up to 15 and frequent checks for understanding mean no child is left behind, and none is held back.

YEARS 1 – 2

Key Stage 1

Phonics and early reading, English, Mathematics, Science, History, Geography, Computing, Art & Design, PSHE, Qur'ān & Tajwīd, Arabic and Islamic Studies (with duʿā' and manners), in short 30-minute live lessons, plus practical work away from the screen with a parent.

Live time: about 1.5 hours a day.

YEARS 3 – 6

Key Stage 2

English, Mathematics, Science, History, Geography, Computing, Art & Design, PSHE, Qur'ān & Tajwīd, Arabic and Islamic Studies, taught in 45-minute live lessons.

Live time: about 3 hours a day, with offline tasks and reading set between lessons.

YEARS 7 – 9

Key Stage 3

English, Mathematics, Science (Biology, Chemistry and Physics), History, Geography, Computing, Arabic, Art & Design, PSHE, Qur'ān & Tajwīd and Islamic Studies, in 50-minute live lessons.

YEARS 10 – 11

Key Stage 4

English Language, English Literature, Mathematics, Science (combined or separate sciences) and Islamic Studies, with two options from Geography, Computer Science, Business and Arabic. Courses are chosen so that online learners can sit their exams as private candidates.

A curriculum designed for the screen, and for life beyond it

Balanced
Intellectual, moral, spiritual, creative and physical growth all matter.

Coherent
Links between subjects help knowledge stick.

Sequenced
Carefully ordered, so pupils know what getting better looks like.

Focused
The most important knowledge, taught well rather than thinly.

Built for online
Short explanations, frequent checks, interactive tasks, purposeful offline work.

Reading & numeracy first

Literacy is every teacher's job. A reading programme, recommended reading lists and digital libraries support pupils, and numeracy is developed across subjects.

Checked every lesson

Polls, mini-whiteboards and questions show teachers who has understood. Work is set and tracked in the portal, with feedback and termly reports.

Prepared for life

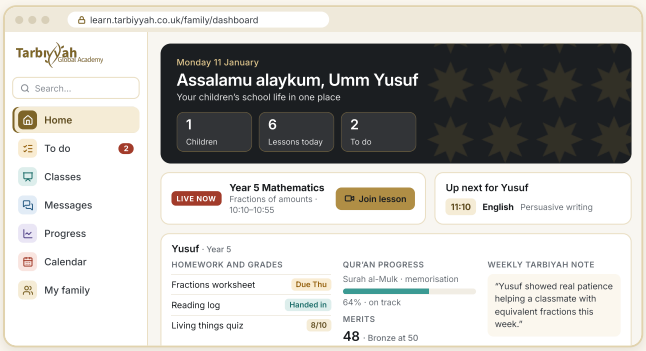
PSHE, citizenship and careers education sit alongside the British values of democracy, the rule of law, liberty, and mutual respect and tolerance.

TEACHING ONLINE

How a live lesson works

Every lesson is taught live, not pre-recorded, and joined with one click from the Student Portal. Shared routines make each virtual classroom feel like a well-ordered school: pupils know what is expected, teachers teach consistently, and everyone is safe.

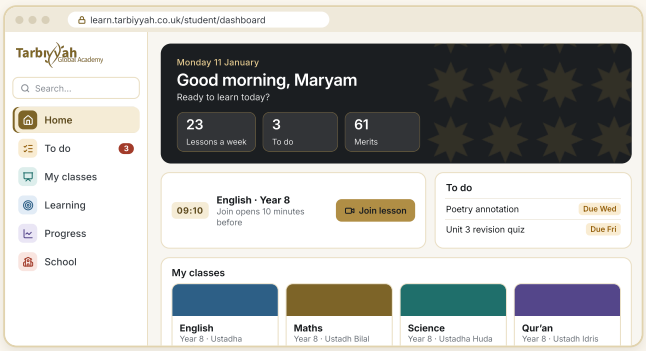
ONE HOME FOR EVERYTHING: THE ACADEMY PORTALS



FOR PARENTS

Parent Portal

Timetable and live-lesson join, homework and grades, Qur'an progress, the Weekly Tarbiyah Note, attendance, merits, reports, fees, messages and absence reporting.



FOR PUPILS

Student Portal

Pupils see today's lessons and join with one click ten minutes before the start, then check homework and unit revision, all in one calm place.

Illustrative screens with sample data. Families sign in at **learn.tarbiyyah.co.uk**, where homework is set and tracked.

BEFORE

Join early

Sign in two minutes ahead through the Student Portal. A lobby admits Academy accounts only.

START

Register

A register is taken at the start of every lesson, camera on.

DURING

Learn together

Short explanations, polls, whiteboards, guided practice and supervised breakouts.

AFTER

Close safely

The teacher ends the lesson for everyone. Follow-up work appears in the portal.

Classroom routines

- **Camera on** for the whole lesson, unless the teacher agrees otherwise
- **Muted** unless invited to speak
- **Raise a hand** or use the chat, which is for learning only
- **A desk in a quiet space,** never a bed or a shared room
- **Modest, tidy dress** suitable for a school day
- **Phones** out of reach and silent, other apps closed

Parents may help younger children get set up, then step out of view. Please do not record lessons or message teachers during them.

Homework without overload

Year group	Typical time, per weekday
Years 1–2	10–20 minutes: reading with an adult, phonics, number games, Qur'ān
Years 3–6	20–40 minutes
Years 7–9	45–75 minutes
Years 10–11	1.5–2 hours: revision and exam practice

The school day

Our day is calm, structured and purposeful. Live teaching runs from 09:00 to 15:00 UK time, Monday to Thursday, and finishes at 12:00 on Fridays for Jumu'ah. Primary pupils follow a shorter live timetable with more offline activity.

Monday to Thursday (Years 7–11, UK time)

Time	What happens
09:00 – 09:10	Form time: tutor check-in and wellbeing (not the lesson register)
09:10 – 10:00	Lesson 1 (10-min movement break after)
10:10 – 11:00	Lesson 2 (10-min movement break after)
11:10 – 12:00	Lesson 3
12:00 – 13:00	Lunch and Dhuhr
13:00 – 13:50	Lesson 4
13:50 – 14:00	Break (extended for Asr, Nov–Feb)
14:00 – 14:50	Lesson 5
14:50 – 15:00	End of day; independent work set

A register is taken at the start of every lesson, camera on, so we always know who is in the room.

FRIDAYS

09:00 – 12:00, then Jumu'ah

Form time and three lessons, with the same movement breaks. Afternoons are free for Jumu'ah, family time and optional clubs.

LESSON LENGTHS

Years 1 – 2	**30 min**
Years 3 – 6	**45 min**
Years 7 – 11	**50 min**

LIVE TIME EACH DAY

About 1.5 hours in Years 1–2 and 3 hours in Years 3–6, with learning at home between sessions.

BREAKS, PRAYER & SCREEN TIME

Built-in screen breaks

A ten-minute movement break between lessons and a one-hour lunch and Dhuhr break. Primary pupils have shorter live sessions and much more offline learning.

Prayer in the school day

Lunch is placed around Dhuhr. From November to February the break before the final lesson is extended for Asr. Pupils abroad may step out briefly to pray on time, after letting the teacher know in the chat.

Seen every day

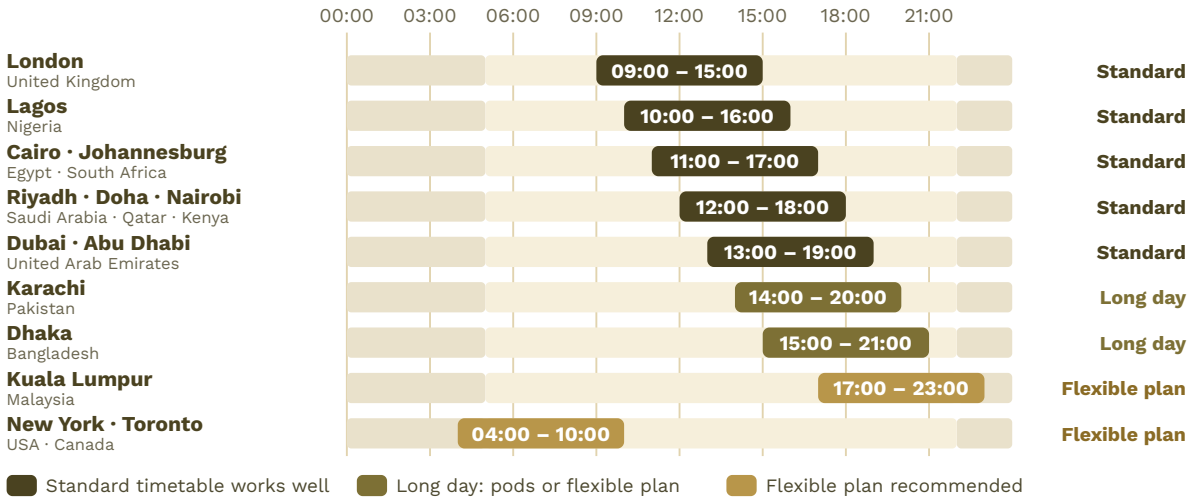
Whatever a family's timetable, every pupil has at least one live, camera-on contact with a member of staff each school day, normally form time or a tutor check-in.

Live lessons run at UK times. Families in other countries can see how that falls in their day, and the flexible options available, on the next page.

LEARNING FROM ANYWHERE

Flexible learning

Families can join us from anywhere in the world. Live lessons run on UK time because live teaching works best, so here is how that day falls in different places and what we do when it does not fit.



Monday–Thursday live hours in UK winter time (GMT); an hour later from 28 March 2027. Fridays end 12:00 UK. Primary pupils have shorter live days.

OUR OPTIONS

Option	How it works	Suits	Availability
Standard live timetable	All lessons live, 09:00–15:00 UK. The default for every pupil	UK, Nigeria, Egypt, Saudi Arabia, the Gulf	From launch
Four-day live week	Live Monday to Thursday. Friday is structured independent study with set tasks. Year 1 to Year 9	Families who want a free Friday	From launch
Time-zone flexible plan	A daily live check-in, live lessons where feasible, recordings with set tasks and a weekly live catch-up clinic	Bangladesh, Malaysia, North America	From launch, case by case
Time-zone pods	Extra form time, Qur'ān groups and clinics at a local-friendly time, for pupils who share a time zone	Five or more pupils in a phase and time zone	When numbers allow

How we decide

If the live day falls between about 07:00 and 20:00 local time, the standard timetable is the best fit. If not, we agree a written plan with you through the Parent Portal, reviewed every term. Short-term adjusted timetables are available for medical needs or SEND. Years 10–11 need the full live timetable, so please talk to us first if applying from a distant time zone.

What stays the same

Every pupil has live, camera-on contact with staff each school day. Recordings are shared securely with the pupil's class only. Flexible plans sit within the standard fee, and attendance expectations still apply.

A CALM, PURPOSEFUL SCHOOL

Behaviour, character & conduct

High expectations, held consistently and kindly, make classrooms calm and pupils happy. Pupils thrive when boundaries are clear, relationships are warm, and every lesson begins with a fresh start.

OUR EXPECTATIONS OF EVERY PUPIL

Be ready
Join on time, logged in with your Academy account, equipment ready, workspace tidy.

Respond well
Look at and listen to your teacher, and follow instructions first time.

Do your best
Focus fully and complete all work, including homework.

Show respect
For people, belongings and the learning space, in word, action and manner.

OUR APPROACH: TEACH, RECOGNISE, THEN REPAIR

We build good behaviour by teaching expectations explicitly, noticing and rewarding what pupils do well, and responding to mistakes calmly and in private. The approach draws on positive behaviour support and restorative practice, which schools use widely. Every lesson begins with a fresh start.

1 Remind
A quiet reminder of the expectation, by private message or a word in the lesson.

Led by: Teacher

2 Reset
A short private reset: a message, a screen break and a chance to rejoin well.

Led by: Teacher

3 Repair
A restorative conversation, catch-up work and a note on the portal. Parents are told the same day.

Led by: Form tutor

4 Support
A meeting with parents and a support plan, with a check-in mentor.

Led by: Head of Year

5 Safeguard
Serious incidents: access paused, safeguarding lead involved, re-entry meeting.

Led by: Senior leaders

Most concerns are resolved at steps 1 and 2. Behaviour notes and merits are logged on the portal, and parents see them as they happen. Private one-to-one conversations follow our safeguarding rules: they are scheduled, visible to leaders and recorded.

Online conduct & digital safety

Pupils use Academy accounts only. They may not record, screenshot or share lessons, share links or passcodes, or contact staff or other pupils outside the Academy's platforms. Cyberbullying is treated as seriously as bullying in person, and our Acceptable Use and Anti-Bullying policies apply to every pupil.

Working with parents

We tell parents early, and positively, when something needs attention. Our Home–Academy Agreement sets out what pupils, parents and teachers promise one another, and is signed at enrolment.

Policies are published on the Parent Portal and website and are reviewed every year.

CELEBRATING GOOD CHOICES

Rewards & recognition

Good behaviour and effort are the norm at Tarbiyyah, and we love to celebrate them. Recognising good choices is one of the surest ways to grow them, and it matters just as much on screen. Every merit is recorded in the portal, where pupils and parents can see it.

HOW MERITS WORK

+1
M1
Good effort, kindness or a positive contribution

+2
M2
Strong work, helpfulness or leadership

+3
M3
Outstanding achievement or exemplary character

MERIT MILESTONES

50	100	150	175	200	250
MERITS	MERITS	MERITS	MERITS	MERITS	MERITS
Bronze	Silver	Gold	Bookshop voucher	Platinum	Year-end celebration

BADGES, HOUSES AND STARS

Badges

Awarded for Star of the Week, Great Effort, Kindness, Punctuality and Best Qur'ān Recitation, and shown on each pupil's shelf in the portal.

Houses

Pupils join a house across year groups and earn points for effort, teamwork and kindness, with a termly house cup.

Stars of the Week

Each week staff celebrate pupils who have shown the RECIPE values, and the Weekly Tarbiyah Note shares a personal comment on character with parents.

Reward experiences, wherever you live

Each half term, pupils who are on track join live reward sessions with their teachers: quizzes, guest speakers and house competitions. Annual celebration events bring the whole Academy community together online, and in person where families are able to attend.

SAFE, SUPPORTED, SEEN

Safeguarding & wellbeing

Keeping children safe is our first responsibility, online and off. Our policies follow *Keeping Children Safe in Education*, and every adult at the Academy shares the same duty: to notice, to listen and to act.

Safeguarding & child protection

A trained Designated Safeguarding Lead and deputies are available throughout the school day. All staff receive safeguarding and Prevent training at induction and every year, and concerns are recorded and acted on the same day.

A secure virtual classroom

Lessons run only on Academy accounts, with a lobby and controlled sharing, and every lesson is recorded for safeguarding. Pupils never contact staff privately, and staff never use personal accounts.

Filtering & online safety

Pupils learn to use technology safely and wisely. Our online-safety curriculum covers privacy, misinformation, gaming, social media and what to do when something feels wrong. We advise parents on filtering and parental controls at home.

Pastoral care & wellbeing

Every pupil belongs to a form group with a form tutor who knows them well. Daily registration, wellbeing check-ins and a Head of Year make it easy to spot a child who is struggling.

ATTENDANCE, SEND & SUPPORT

Attendance matters

Registration is taken every lesson. If a pupil does not appear, we contact the family the same morning to check they are safe.

Special educational needs

Our SENCo works with families to plan reasonable adjustments, including adjusted timetables, from the first conversation. Please tell us about any needs when you apply.

Equality & inclusion

We welcome Muslim families from every background and culture, and we comply with the Equality Act 2010.

Worried about a child?

Contact the Designated Safeguarding Lead through the Parent Portal or on **020 3719 8697**. If a child is in immediate danger, contact your local emergency services first (999 in the UK), then tell us. Our Safeguarding & Child Protection Policy is published on the website.

WORKING TOGETHER

Partnership with parents

In an online school, parents are partners in a way that few other schools can match. Your home is the classroom, and a good routine there is the greatest single help to your child's learning.

What we ask of the home

- A suitable device with camera and microphone, reliable internet and a quiet, tidy workspace
- Punctual, prepared pupils who join lessons dressed for school
- Younger pupils supported at the start, then given space to learn
- Homework supported, and reading with an adult every day
- Respectful communication, using the Parent Portal for queries

What you can expect from us

- Live, expert teaching by qualified, safely recruited staff
- Prompt replies: within two working days on school matters
- A termly report, parents' meetings and regular, honest updates
- Early contact when something is going well, and when it is not
- A clear complaints procedure, followed fairly and promptly

COMMUNICATION AT A GLANCE

Channel	What it is for
Parent Portal	Timetable, attendance, merits and behaviour, reports, invoices, absence reporting, booking meetings and messages to staff
Student & Parent Portals	Homework set and tracked, with teacher feedback and grades
Termly reports & parents' meetings	Progress against targets, effort, attitude to learning and a character comment on the RECIPE values
Academy email & phone	Formal letters, policies and newsletters by email, and urgent matters by phone. Our contact details are on the back page

Technology you will need

A laptop, desktop or tablet (not a phone) with a camera, microphone and headphones; a stable broadband connection; and a modern browser. The full minimum specification and a set-up guide come with your offer, and our induction week tests everything before the first live lesson.

Together with the Tarbiyyah family

Families at Tarbiyyah Primary, Tarbiyyah Secondary School or Tarbiyyah Al-Banaat will find a familiar ethos, shared values and a team that works across the group, with a sibling discount for brothers and sisters at the Academy.

Not sure whether online is right for your child? Come to an open evening, join a taster session, or book a call with us at any time through our website. We would rather you were certain than hurried.

ASSESSMENT & QUALIFICATIONS

Progress, assessment & exams

We know where every pupil is, where they are heading and what will get them there. Regular assessment is how we keep that promise, and it prepares pupils for the confidence-building moment of external exams.

HOW WE TRACK PROGRESS

ON ENTRY

Baseline

Assessments in English, Mathematics and Qur'ān give a starting point and shape each pupil's plan.

EVERY LESSON

Checks

Polls, questions and quizzes reveal misconceptions while they can still be fixed.

EACH TERM

Assessments

Common tests across subjects, with feedback and a plan for improvement.

EACH YEAR

Reports

Written reports and parents' meetings on progress, effort and character.

GCSE & INTERNATIONAL GCSE PATHWAY

Pupils in Years 10 and 11 follow a carefully guided suite of GCSE and International GCSE courses, with revision programmes, mock examinations and one-to-one support. Because pupils learn at home, they sit their examinations as private candidates at an approved examination centre.

We use the same awarding bodies and course choices as Tarbiyyah Secondary School, and our team helps families with entries, access arrangements and centre choice, as set out in our Examinations and Private Candidates Policy.

Please note

Examination fees are not included in tuition and are paid by families directly to the examination centre. Centres' charges vary, and we will advise on likely costs when courses are chosen.

Preparing for the next step

Year 6 to 7
A structured transition programme helps younger pupils step up to secondary study.

Years 9 to 10
Options guidance helps pupils and parents choose GCSE courses wisely.

Year 11 and beyond
Careers education and guidance on sixth-form and college applications.

Individual support

Small classes mean teachers notice quickly who needs more help and who needs more challenge. Targeted support and catch-up sessions are arranged early rather than late.

Sitting exams from abroad

Families outside the UK usually sit International GCSEs, which are offered at approved centres in many countries, including British Council centres in Saudi Arabia, the UAE, Qatar, Kuwait, Pakistan, Bangladesh, Malaysia, Nigeria and South Africa. We check what is available where you live before courses are chosen.

BEYOND THE TIMETABLE

Clubs & enrichment

Pupils in an online school need rich opportunities to build friendships, develop talents and feel part of a community. Our clubs, competitions and events complement the curriculum and bring the Academy family together.

Faith & character

Qur'ān memorisation circles, public speaking, charity projects and a Ramadan programme

Academic

Maths challenge, science club, debating, creative writing and coding

Creative

Art and design, calligraphy and photography (never of people)

Active

Home fitness sessions, sports challenges, and step and activity competitions

Leadership & service

Peer mentoring, and community and environmental projects

Houses

Inter-House competitions and celebrations across year groups

ONLINE FIRST, IN PERSON WHERE FAMILIES CAN JOIN

ONLINE

Most clubs

Clubs run live on Academy platforms, led by Academy staff or approved, DBS-checked volunteers. They are timed for different time zones where possible, and Friday afternoons, after live lessons end, are a natural home for them. Families sign up through their child's class teacher or a short form on our website, and joining links are shared with them directly.

IN PERSON

A few optional events

Occasional events and educational visits, such as end-of-year celebrations, bring pupils together for families who can attend. Each has its own risk assessment and needs parental consent, and nobody is ever required to come: there is always a way to take part online or to be celebrated in assembly.

Safe by design

Clubs follow our Live Lesson Protocols, including recording. External providers and guest speakers are approved through our safeguarding risk assessment.

Open to every pupil

Clubs are open to all, with reasonable adjustments for pupils with SEND, and we track participation to make sure no pupil is left out.

Mostly free

Most clubs cost nothing. Any club or trip with a charge is agreed with parents in writing, in advance. The programme for each term is shared with families before term begins.

JOINING THE FOUNDING COHORT

Admissions

We welcome pupils from Year 1 to Year 11. Classes are small, with up to 15 pupils, and places are limited in every year group. Our first live lessons begin on **Monday 11 January 2027**.

HOW TO APPLY

1 Come and see
Join an open evening or taster session, or book a call with us any time through our website.

2 Apply
Complete the online application and pay the £150 application fee. Apply by Friday 18 December 2026.

3 Meet & assess
A friendly baseline assessment and a meeting with the Headteacher or a senior leader.

4 Receive an offer
Offers are made in writing, normally within three working days of the meeting.

5 Secure the place
Pay the first fee payment by Friday 8 January 2027.

6 Induction week
Set up accounts, test devices and meet teachers, from 4 to 8 January.

Applications received after 18 December are welcome, and are considered while places remain.

Open evenings & taster sessions

Open Evening
Thursday 26 November
7:30pm UK time
Meet the Headteacher, see a sample lesson and the portal

Open Evening
Sunday 6 December
4:00pm UK time
A friendlier time for families in other time zones

Taster Morning
Saturday 12 December
10:00am – 12:30pm UK time
Years 1–6 at 10:00 and Years 7–11 at 11:15

Register on our website. All sessions are held online, and you can book a call with the admissions team at any time.

Flexible learning

We expect pupils to join our standard live timetable wherever that is reasonable. Where it is not, families can request a four-day live week, a time-zone-flexible plan, a pod or a temporary adjusted timetable through the Parent Portal. See the Flexible learning page for how this works.

What we need from you

- Completed application form and fee
- Latest school report and any SEND information
- Proof of identity and address for the pupil
- Devices that meet the minimum specification

FEES 2026–2027 · FOUNDING COHORT

Fees & payment

Our fees are clear and all-inclusive of VAT. Live lessons begin on 11 January 2027, so the founding-cohort fee covers January to July 2027, seven months, with no December charge.

TUITION, JANUARY TO JULY 2027

Year group	Annual	Annual, paid in full (2% discount)	2 payments	7 monthly payments
Year 1 – Year 2	£1,596.00	**£1,564.08**	£798.00	£228.00
Year 3 – Year 6	£2,130.00	**£2,087.40**	£1,065.00	£304.29
Year 7 – Year 9	£2,796.00	**£2,740.08**	£1,398.00	£399.43
Year 10 – Year 11	£3,000.00	**£2,940.00**	£1,500.00	£428.57

All fees are inclusive of VAT. Annual and two-payment totals equal the sum of their instalments. The 2% discount applies when the annual fee is paid in full by Friday 8 January 2027.

Other charges

Application fee	£150, non-refundable, paid when applying
Examination fees	Not included. Paid by families directly to the examination centre

Sibling discounts

Second child	5% off tuition
Third and later children	10% off tuition

The discount applies to the younger sibling's tuition. It can be combined with the annual-payment discount.

PAYMENT DATES

Plan	Due dates
Annual	Friday 8 January 2027
2 payments	Friday 8 January 2027 and Sunday 28 March 2027
7 monthly payments	Friday 8 January 2027, then the 28th of each month from 28 January to 28 June 2027

Ways to pay

Standing order (preferred for monthly plans), card through the finance team or Parent Portal, or bank transfer using your child's full name as the reference. Bank details come with your offer.

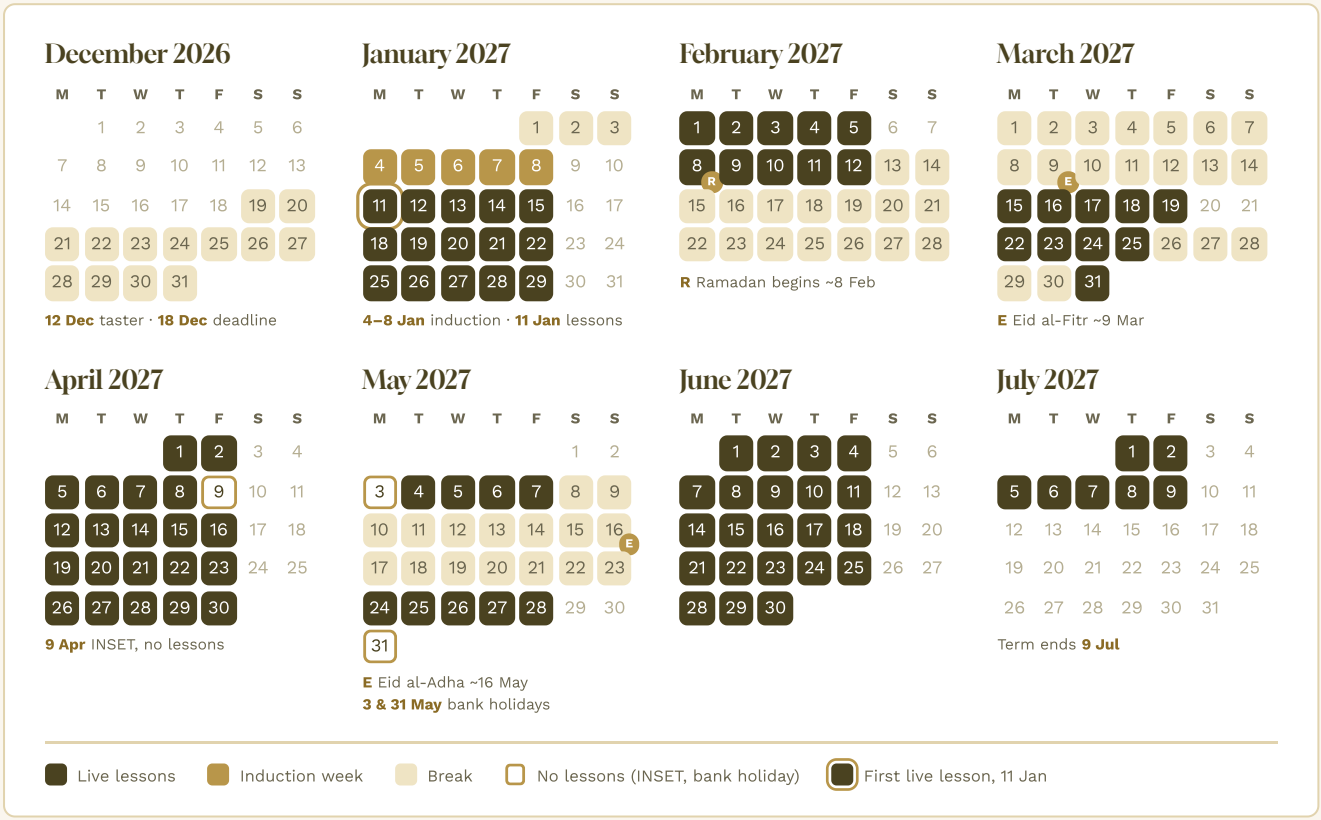
Terms that protect families

Cancel within 14 days of accepting for a full refund of sums paid (less the application fee and any lessons already delivered). One half term's written notice is needed to withdraw. Our Fees Policy gives full details.

OUR FIRST YEAR

Academic calendar 2026–2027

A founding year timed around the Islamic calendar, with a pause for Ramadan and Eid and a half term for Eid al-Adha: **94** live teaching days.



Term dates

Period	Dates
Induction week	4 – 8 Jan 2027
Spring term A	11 Jan – 12 Feb
Ramadan & Eid break	15 Feb – 12 Mar
Spring term B	15 – 25 Mar
Spring half term	26 – 30 Mar
Summer term A	31 Mar – 7 May
Eid al-Adha half term	10 – 21 May
Summer term B	24 May – 9 Jul

Key dates

26 Nov	Open evening, 7:30pm
6 Dec	Open evening, 4:00pm
12 Dec	Taster morning
18 Dec	Application deadline
4 Jan	The Academy opens: induction week
8 Jan	First fee payment due
11 Jan	First live lessons
Spring	Parents' meetings
Early Jul	Awards ceremony, online

No lessons on Fri 9 April (INSET), Mon 3 May or Mon 31 May. Islamic dates depend on the moon sighting and may move by a day or two; check the Parent Portal for the latest version.

Tarbiyyah Global Academy

TARBIYYAH GLOBAL ACADEMY

Nurturing faith, inspiring excellence

Join the founding cohort. Small classes, live teaching, a faith-rooted education and a trusted family of schools, wherever you are.

GET IN TOUCH

020 3719 8697

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Tarbiyyah Global Academy is part of the Tarbiyyah Education Trust.
Fees and dates are for the 2026–2027 founding cohort and are correct at the time of print.
Policies are published on the website and Parent Portal.