Tarbiyyah Global Academy
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CAREERS EDUCATION AND GUIDANCE POLICY

Helping pupils plan purposeful futures, wherever they live

ACADEMIC YEAR 2026 – 2027

Policy name	Careers Education and Guidance Policy 2026–2027
Applies to	All pupils, parents, staff, trustees and volunteers of Tarbiyyah Global Academy
Policy owner	Careers Lead
Approved by	Ustadh Abu Zayn Haneef Sandhar, Headteacher
Agreed with	The Chair of Trustees, Tarbiyyah Education Trust
Date of issue	1 September 2026 (version 1.1)
Next review due by	31 August 2027
Read alongside	Curriculum Policy; Tarbiyyah Compass Character Framework; Examinations and Private Candidates Policy
Availability	Published on the Academy website and Parent Portal. Available in large print or another accessible format on request.

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1. Purpose

The Academy aims to help every pupil discover their strengths and plan a future that is ambitious, halal and purposeful. Careers education starts early and becomes more personal as pupils move towards Year 11.

2. Regulatory Context

The Academy has regard to the OEAS standards on careers guidance, the DfE careers guidance and the Gatsby Benchmarks, followed as good practice, adapted for online provision and for pupils who live in different countries.

3. Our Programme

Phase	Activities
Primary	Learning about different jobs and the people who help us; aspirations and role models; Islamic teaching on honest work
Years 7–9	Self-awareness and strengths; virtual employer talks; exploring careers linked to subjects; choosing International GCSE options with guidance
Years 10–11	Personal careers guidance interview; post-16 routes in the UK and abroad (A levels, IB, vocational courses, apprenticeships); applications and interviews; virtual work-related learning

4. Impartial Guidance

Pupils in Years 8 to 11 receive independent and impartial careers guidance, including at least one personal guidance meeting by video call with a qualified careers adviser (Level 6 or above) before the end of Year 11. Information covers the full range of education and training options, including technical and vocational routes.

5. Encounters with Employers and Further Education

Through virtual talks, workplace tours and mentoring, pupils meet professionals from a range of sectors, including Muslim professionals who can speak about balancing faith and work. Pupils are introduced to sixth forms, colleges, universities and apprenticeship providers, including online options.

6. Work Experience

Work experience placements are arranged by families in their own locality where possible, with Academy guidance and safeguarding checks for UK placements, or through virtual work experience programmes.

7. Monitoring and Review

The Careers Lead evaluates the programme using pupil feedback and destination information, and the policy is reviewed annually.

Approved by: Ustadh Abu Zayn Haneef Sandhar, Headteacher · Next review due: 31 August 2027 · Tarbiyyah Global Academy · A specialist education, rooted in faith