Tarbiyyah Global Academy
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ASSESSMENT POLICY

Knowing where every pupil is, and what they need next

ACADEMIC YEAR 2026 – 2027

Policy name	Assessment Policy 2026–2027
Applies to	All pupils, parents, staff, trustees and volunteers of Tarbiyyah Global Academy
Policy owner	Deputy Headteacher (Curriculum)
Approved by	Ustadh Abu Zayn Haneef Sandhar, Headteacher
Agreed with	The Chair of Trustees, Tarbiyyah Education Trust
Date of issue	1 September 2026 (version 1.2)
Next review due by	31 August 2027
Read alongside	Curriculum Policy; Marking and Feedback Policy; Academic Integrity and Secure Assessment Policy; Examinations and Private Candidates Policy; SEND and Inclusion Policy
Availability	Published on the Academy website and Parent Portal. Available in large print or another accessible format on request.

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1. Purpose

Assessment helps teachers understand what pupils know and can do, plan the next steps, and report accurately to parents. Assessment in an online school must also be secure and fair. This policy sets out the types of assessment we use, how results are recorded and reported, and how we protect the integrity of assessment.

2. Principles

- Assessment serves learning: most assessment is formative and happens in every lesson.
- Assessment is purposeful and proportionate: we do not assess for its own sake or overload teachers or pupils.
- Assessment is fair: access arrangements are made for pupils with SEND.

- Assessment is secure: the right controls are used for the stakes involved.

3. Types of Assessment

Type	What it looks like online	When
Entry (baseline)	Age-appropriate baseline check for primary pupils; a baseline assessment in English, Mathematics and Qur'an; Qur'an and Arabic placement	On admission
Formative	Questioning, polls, mini-whiteboards, quizzes in the Student Portal, cold-calling, exit tickets, live feedback	Every lesson
Summative (in-school)	End-of-unit tests and termly assessments, set in the Student Portal	End of units and each term
Standardised	Standardised tests in English and Mathematics, shared with the Tarbiyyah family of schools	Annually
External	International GCSE examinations sat at an approved centre	End of Key Stage 4

4. Security of Assessments

The level of security is matched to how much the assessment matters, as set out in the Academic Integrity and Secure Assessment Policy:

Level	Controls
Practice	Any browser; shuffled questions; time limit
Secure	Released only to the pupil's class during the time window, one attempt, live invigilation with cameras on
External	Sat in person at an approved examination centre

5. Recording and Tracking

Results are recorded in the Student Portal and the Academy tracking system. Each pupil's attainment is compared with their starting point and age-related expectations. Senior leaders review progress each term and agree interventions for pupils who are not on track.

6. Reporting to Parents

Report	Timing
Settling-in report	After the first half term (end of the probationary period)
Termly progress report	Each term, uploaded to the Parent Portal
Parent–teacher consultations	At least twice a year, booked through the Parent Portal
Annual report	End of the academic year

7. Moderation

Subject teams moderate a sample of marked assessments each term to ensure consistent standards. Where possible, the Academy moderates with colleagues in the Tarbiyyah family of schools.

8. Access Arrangements

Pupils with SEND, medical conditions or English as an additional language may receive access arrangements such as extra time, rest breaks, a reader, or adapted formats, based on evidence and their normal way of working. Arrangements are recorded and used consistently.

9. Monitoring and Review

This policy is reviewed annually by the Deputy Headteacher.

Approved by: Ustadh Abu Zayn Haneef Sandhar, Headteacher · Next review due: 31 August 2027 · Tarbiyyah Global Academy · A specialist education, rooted in faith